STRATEGI PELAKSANAAN
PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN

NAMA PUSAT : DRAMATIC PLAY
FUNGSI : *MAIN PERANAN/DRAMA*
TAJUK : *OH MY! OIL'S SPILT*

BIL	PERKARA		CATATAN
1	**CONTENT STRAND**	KD 2.3	Membina keyakinan untuk berkomunikasi
2	**LEARNING STRAND**	KD 2.3.1	Bertutur dengan yakin
		KD 2.3.5	Menunjukkan kebolehan sendiri melalui pelbagai kaedah komunikasi
3	**STREAM**	S	Children describe the consequences of oil spill to the sea creatures.
		T	Children using various of tools to clean up the oil spill
		R	Children practice responsibility value in daily life
		E	Identify tools to clean up the polluted water
		A	Children act in the role play based on given character
		M	Children relates event that have been taken places
4	**OBJECTIVE**	● At the end of the lesson children are able to preserve and conserve their environment.	
5	**TEACHING AIDS**	Coloured papers, sponge, pail, coverall	
6	**MORAL VALUES**	Responsibility, kindness	

BIL	PERKARA	CATATAN
7	**LEARNING STRATEGY** 1. Teacher will bring the children to the learning centre 2. Children are divided into 5 groups 3. Teacher shows video about oil spillage in the ocean 4. Every group will be given certain characters according to the situation Children A – Offshore worker A Children B – Offshore worker B Children C –Offshore worker C Children D – People who throw oil in the ocean Children E – Story teller 5. Children E tell the story about oil spillage that happen on 12.05.2011. 6. Children D will spill oil in the water and when children "A" saw the oil pollution He/she will inform her/his colleague and discuss about the scenario. 7. Children A,B,C will cooperate to clean up the ocean. 8. Teacher give an explanation on the effect of the habitats and how difficult to clean up an oil spillage if human does not take care of their environment. ***Nota:*** ** Teacher can provide teaching aids based on appropriate theme that been given.*	